FOUNDAT

UNIT

EASTER – 'ALLELUIA'

ABOUT THE UNIT

In this unit children hear that Jesus came back to life again and that this was a happy time.

WHERE THE UNIT FITS IN Follows on from NH.

PRIOR LEARNING

used to show that we are happy.

That Jesus died on the cross and that this was a sad time.

SKILLS

Singing, clapping, decorate Alleluia for display.

VOCABULARY Easter, Alleluia, Jesus.

ASSESSMENT		A.T.1	A.T.2
At the end of this unit:			
Most children will know tha	t Jesus came back to life and that Alleluia is a word	N/a	N/a

Less able children will be able to join in with an alleluia song.

More able children will know that this time is called Easter.

PROGRAMME OF STUDY

 $\ensuremath{\textbf{R2}}$ Hear the story of Easter.

C3 To hear simple prayers and hymns.

TEACHING STRATEGIES

- Recall with the children the sad time before the holiday. Recall the special sign that reminds us of this time.
- Hear/share the story of Easter when Jesus came back to life again.
- Explore with the children the great joy and happiness that people felt when they realised Jesus was alive again.
- Children to think about things that remind them of joy and happiness (e.g. laughter, smiles, song, etc.).
- When our pets die they don't come back to life. The children to share their memories and experiences.
- Explain to the children that Jesus was a very special person, he was God's Son. Talk about Easter being a time of joy and happiness when we celebrate with an Easter word. The Easter word we use is "Alleluia".
- Learn a simple Alleluia to sing and clap to. Remind the children that whenever we use this word we are thinking of our joy and happiness because Jesus is alive.

LEARNING OUTCOMES

R2 Hear the story of Easter.

- Know that Jesus came back to life.
- **C3** To listen to and participate in simple prayers and hymns. ● That Alleluia is the special prayer of Easter.

FURTHER DEVELOPMENT

Make a real change of mood in the class room. Use white and gold colours to symbolise this Season of joy and happiness.

Decorate "Alleluia" and display.

Use spring flowers in the room.

Use "Alleluia" in all liturgies.

RELATED SCRIPTURE

Jn. 20: 1-19 - The Story of the Resurrection

OTHER LINKS

Nature table, spring flowers.
Use of colour around the

Use of colour around the room.

COLLECTIVE WORSHIP

- Alleluia in all liturgies and prayer times.
- White and gold for prayer focus large white candle.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?